

2014-2017 Strategic Educational Priorities

Excellence in Teaching and Learning

Informing Learning

Evaluative data analysis informs practice

- Provide evidence that qualitative and quantitative data is identified, collected, analysed and evaluated to inform and improve practice.

Leading Learning

Integrating teaching and learning initiatives

- Ongoing introduction and development of new teaching and learning initiatives to maximise student learning and achievement.
- Continued professional growth and increasing efficacy in the use of digital technologies to develop an environment of blended teaching and learning.

Professional Learning

Commitment to professional best practice

- Sharing of best practice to develop and enhance the pedagogy of others.
- Enhance practice to meet the requirements of the Professional Review and Support process.

Relationships and Connectedness

Creating Relationships

Orientation and Inclusion

- Orientation and support of new staff, existing staff in new roles and new students.

Nurturing Relationships

Care and Wellbeing

- Create a supportive stable environment during ongoing campus changes.
- Monitoring and promote well being of staff and students.
- Setting up and determining strategic direction of the new Health Centre.
- Research and planning for future structure of the Tutor group.

Celebrating Relationships

Culture and Heritage

- Focus on school virtues and heritage.

2014 - 2017 Strategic Educational Priorities

Student and Staff Well-Being

Relationships and Connectedness

Creating Relationships

Orientation and Inclusion

Nurturing Relationships

Care and Wellbeing

Celebrating Relationships

Culture and Heritage

Student and Staff Achievement

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Professional Learning

Commitment to professional best practice

- | Student - Student | Staff - Student | Staff - Parent | Staff - Staff |
|--|---|---|---|
| <ul style="list-style-type: none"> Pastoral Care Student Voice Extracurricular Cybercitizenship Community Service Student Leadership | <ul style="list-style-type: none"> Pastoral Care Tutor Group Extracurricular Professional Development Chapel | <ul style="list-style-type: none"> Communication Reporting Partnership | <ul style="list-style-type: none"> Collaboration Respect Professional Growth Professional Support Pastoral Support |

- Teacher Professional Development and Support
- Teacher Incentives
- Research
- Reflective Practice
- Assessment
- Data Informing Practice
- Curricula - Junior, Middle, Senior
- Dual Pathway to Tertiary - IB/NCEA
- Careers
- Digital Learning/ICT
- National Standards and Benchmarking
- PLCs (Professional Learning Community)

Strategic Reputation Management and Marketing Priorities
Community Relations

Staff/Student Recruitment and Retention

Financial Security and Futureproofing the Campus